

FOCUS	1. Introduction: <ul style="list-style-type: none"> Is the Thesis Statement clear and focused? Does the Thesis Statement restate the question or writing prompt? Does the Thesis Statement refer to the title of the text (and author, if applicable)? Is there a "Thesis Map", previewing the main ideas to be developed in the response? (Brief summary of text.) 	YES or NO YES or NO YES or NO YES or NO	1 2 3 4
FOCUS CONTENT (ANALYSIS) ORGANIZATION	2. Response/Analysis <ul style="list-style-type: none"> Is the analysis provided clear and easy to understand? Does the response address all parts of the task? Is the response focused and well organized (logic/sequence)? Is there a sufficient amount of detail (so that <i>anyone</i> who reads the response would understand what is being written about)? 	YES or NO YES or NO YES or NO YES or NO	1 2 3 4
FOCUS ORGANIZATION CONTENT (EVIDENCE and REASONING)	3. Evidence. Did the student <i>ICE</i> the evidence? <ul style="list-style-type: none"> Relevance: Does the evidence include relevant/accurate details, examples, quotes, or facts? Presentation: Is the evidence incorporated/presented properly? <ul style="list-style-type: none"> Are direct quotes introduced with a signal phrase? Did the writer cite the source (page #, chapter, or any specific location) of the evidence? Explanation/Reasoning <ul style="list-style-type: none"> Did the writer explain the evidence, showing the connection between the evidence and the writer's claim or purpose? Does the explanation show clear, logical reasoning? Sufficiency: <ul style="list-style-type: none"> Is there a sufficient amount of evidence? 	YES or NO YES or NO YES or NO YES or NO	1 2 3 4

ORGANIZATION	4. Organization Evident and efficient introduction, development and conclusion. <ul style="list-style-type: none"> Thesis (see criteria listed above)? Body <ul style="list-style-type: none"> Is each main idea presented in a separate paragraph? Does each paragraph include a clear introduction and development of a controlling idea? Transitions Does the writer use effective transitions to link ideas and aid fluency? Conclusions <ul style="list-style-type: none"> Is there a clear transition to the conclusion? Does the conclusion restate the thesis? 	YES or NO YES or NO YES or NO YES or NO	1 2 3 4
VOCABULARY CONVENTIONS STYLE	5. Language and Conventions <ul style="list-style-type: none"> Vocabulary: Does the writer use effective vocabulary to convey meaning and explain the topic, including domain-specific vocabulary drawn from the text? Sentences: Are most sentence formations error free? Conventions: Are there many errors in basic conventions/mechanics? Conventions/Meaning: Do the errors interfere with meaning? 	YES or NO YES or NO NO or YES NO or YES	1 2 3 4