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| FOCUS   | <b>1. Introduction:</b> <ul style="list-style-type: none"> <li>Is the Thesis Statement clear and focused?</li> <li>Does the Thesis Statement restate the question or writing prompt?</li> <li>Does the Thesis Statement refer to the title of the text (and author, if applicable)?</li> <li>Is there a "Thesis Map", previewing the main ideas to be developed in the response? (Brief summary of text.)</li> </ul>  | <b>YES or NO</b><br><b>YES or NO</b><br><b>YES or NO</b><br><br><b>YES or NO</b>                     | <b>1 2 3 4</b><br><br><br><br>                 |
| FOCUS<br>CONTENT (ANALYSIS)<br>ORGANIZATION                   | <b>2. Response/Analysis</b> <ul style="list-style-type: none"> <li>Is the analysis provided clear and easy to understand?</li> <li>Does the response address all parts of the task?</li> <li>Is the response focused and well organized (logic/sequence)?</li> <li>Is there a sufficient amount of detail (so that <i>anyone</i> who reads the response would understand what is being written about)?</li> </ul>   | <b>YES or NO</b><br><b>YES or NO</b><br><b>YES or NO</b><br><b>YES or NO</b>                         | <b>1 2 3 4</b><br><br><br><br>                 |
| FOCUS<br>ORGANIZATION<br><br>CONTENT (EVIDENCE and REASONING) | <b>3. Evidence.</b> Did the student <i>ICE</i> the evidence? <ul style="list-style-type: none"> <li><b>Relevance:</b> Does the evidence include relevant/accurate details, examples, quotes, or facts?</li> <li><b>Presentation:</b> Is the evidence incorporated/presented properly? <ul style="list-style-type: none"> <li>Are direct quotes introduced with a signal phrase?</li> <li>Did the writer cite the source (page #, chapter, or any specific location) of the evidence?</li> </ul> </li> <li><b>Explanation/Reasoning</b> <ul style="list-style-type: none"> <li>Did the writer explain the evidence, showing the connection between the evidence and the writer's claim or purpose?</li> <li>Does the explanation show clear, logical reasoning?</li> </ul> </li> <li><b>Sufficiency:</b> <ul style="list-style-type: none"> <li>Is there a sufficient amount of evidence?</li> </ul> </li> </ul> | <b>YES or NO</b><br><br><br><b>YES or NO</b><br><br><br><b>YES or NO</b><br><br><br><b>YES or NO</b> | <b>1 2 3 4</b><br><br><br><br><br><br><br><br> |

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| ORGANIZATION                           | <b>4. Organization</b><br>Evident and efficient introduction, development and conclusion. <ul style="list-style-type: none"> <li><b>Thesis</b> (see criteria listed above)?</li> <li><b>Body</b> <ul style="list-style-type: none"> <li>Is each main idea presented in a separate paragraph?</li> <li>Does each paragraph include a clear introduction and development of a controlling idea?</li> </ul> </li> <li><b>Transitions</b></li> <li>Does the writer use effective transitions to link ideas and aid fluency?</li> <li><b>Conclusions</b> <ul style="list-style-type: none"> <li>Is there a clear transition to the conclusion?</li> <li>Does the conclusion restate the thesis?</li> </ul> </li> </ul> | <b>YES or NO</b><br><b>YES or NO</b><br><br><b>YES or NO</b><br><br><b>YES or NO</b> | <b>1 2 3 4</b><br><br><br><br><br> |
| VOCABULARY<br>CONVENTIONS<br><br>STYLE | <b>5. Language and Conventions</b> <ul style="list-style-type: none"> <li><b>Vocabulary:</b> Does the writer use effective vocabulary to convey meaning and explain the topic, including domain-specific vocabulary drawn from the text?</li> <li><b>Sentences:</b> Are most sentence formations error free?</li> <li><b>Conventions:</b> Are there many errors in basic conventions/mechanics?</li> <li><b>Conventions/Meaning:</b> Do the errors interfere with meaning?</li> </ul>   | <b>YES or NO</b><br><br><b>YES or NO</b><br><b>NO or YES</b><br><b>NO or YES</b>     | <b>1 2 3 4</b><br><br><br><br>     |